



Homework Policy

Purpose:

Homework provides students with opportunities to consolidate their classroom learning, establishes a pattern of behaviour for lifelong learning and involves family members in their learning. The setting of homework takes into account that students need to have a balanced lifestyle. This includes sufficient time for family, recreation and cultural pursuits. To help find the balance between family life and helping students reach their full potential, the Queensland Government has released a [Homework in State Schools Policy](#). Homework at Laidley District State School is aimed at enhancing student learning and promoting links between home and school.

It should:

- Be appropriate to the phase of learning
- Be purposeful and relevant to students' needs
- Be appropriate to the capability of the students
- Develop the students independence as a learner
- Clearly relate to class work

Completion of work

If your child is having difficulty with the homework, please speak to the class teacher.

Guidelines include:

- Parents of students who have not completed homework will be contacted by the teacher informing them of the child's non-completion.
- Failure to comply may result in a referral to the Principal.

Parent Strategies

The following strategies will enable parents to help their child maximise the benefits gained from homework:

- Set a consistent time for homework to be completed
- Support/facilitate/supervise children, especially at the start of the year to ensure that they fully concentrate on the tasks required
- Encourage children to complete all homework that has been set, preferably as soon as possible, rather than waiting until the night before it is due
- Direct students to appropriate resources where necessary
- Provide appropriate equipment/environment that enables children to immerse themselves in their study without distractions
- Involve children in tasks at home including shopping, playing games and using musical instruments
- Ensure that each child has adequate physical activity
- Encourage, praise and reinforce positive attitudes towards homework tasks
- Encourage children who complete homework to the best of their ability
- Encourage children to organise their time and take ownership of their learning
- Keep abreast of timelines and reward students for work handed in on time
- Establish a consistent routine for completing homework to best meet the needs of your family and other commitments



Guide to homework expectations

Year	Type of Homework
P	Reading to your child Reading, depending on developmental stage of child Sight word or letter sounds Number Facts/counting
1	Reading to your child Reading Sight words Number Facts/counting
2	Reading to your child Reading Sight words if not at a level 20 PM reader Number Facts/counting
3	Reading Spelling Number facts Sight words if not at a level 20 PM reader
4	Reading Spelling Number facts Individualised programs
5	Reading Spelling Class Tasks or Assignments Individualised programs
6	Reading Spelling Number facts Class Tasks or Assignments Individualised programs

In addition to the set homework students are encouraged to utilise “Reading Eggs”, “Eggspress” and/or “Mathletics” as an online tool for learning. Student are issued a user name and password that is unique to them. Teachers can track and set tasks if required.