

Investing for Success

Under this agreement for 2019
Laidley District State School will receive

\$221,217*

This funding will be used to

- Increase the proportion of C students in English across the school to 75%.
- Improve the percentage of students at or over minimum Progress for Meaning (PM) Benchmark in reading to 90% or greater.
- Improve the capacity of all teaching staff through focused coaching and feedback for performance improvement.
- Improve the capacity of teachers to analyse short cycle data and action the findings within their cohorts.
- Improve the early literacy of pre-prep students in 2019.
- Provide support to children with high needs.
- Close the gap between the percentage of Indigenous and non-Indigenous students receiving a C or better in English by the end of Year 2.

Our initiatives include

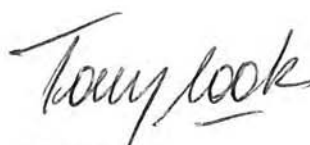
- The support of a whole school learning intervention program by providing teachers to support students with extra learning needs and to plan with teachers using data to lift outcomes.
- Provide focused and intensive teaching targeted at 'C' students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard
- Using the skills of a Youth Worker to support students with high needs to improve engagement and learning.
- Increasing teacher aide support to class teachers.
- Utilising the skills of a teacher-aide to provide a playgroup for pre-prep children.

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Employing teachers to be part of a support intervention team. This team analyses data to inform student groupings, and teacher direction for students at all levels. The team is responsible for the support of Students with a Disability as well as supporting students not verified with a disability. • Building the capacity of staff through the creation of Professional Learning Communities in each of the year level cohorts. The role will be producing action plans based on short cycle data and review by the teacher cohorts. Teachers will be replaced from classes so as to engage in the PLC process as a whole school professional development plan. • Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress. • Employ a Science Technology Engineering Mathematics (STEM) teacher to implement technology curriculum, implement mathematics framework school-wide, promote STEM throughout the school and cluster schools. 	\$141,217
<ul style="list-style-type: none"> • Using teacher aides to support students with learning difficulties and those that require extension. 	\$70,000
<ul style="list-style-type: none"> • Employ a teacher Aide to run a Playgroup for Pre-prep students. 	\$10,000



Chris Muir
Principal
Laidley District State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government