

Investing for Success

Under this agreement for 2018

Laidley District State School will receive

\$228,505

This funding will be used to

- Increase the proportion of C students in English across the school to 75%.
- Improve the percentage of students at or over minimum PM Benchmark in reading to 90% or greater.
- Improve the capacity of all teaching staff through focused coaching and feedback for performance improvement.
- Improve the capacity of teachers to analyse short cycle data and action the findings within their cohorts.
- Improve the capacity of teaching staff through the mentor of an Explicit Instruction Coach across the school to plan and support classroom teachers.
- Improve the early literacy of pre-prep students in 2018.
- Provide support to children with high needs.
- Close the gap between the percentage of Indigenous and non-Indigenous students receiving a C or better in English by the end of Year 2.

Our initiatives include

- The support of a whole school learning intervention program by providing teachers to support students with extra learning needs and to plan with teachers using data to lift outcomes.
- Provide focused and intensive teaching targeted at 'C' students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard.
- Using the skills of a Youth Worker to support students with high needs to improve engagement and learning.
- Increasing teacher aide support to class teachers.
- Utilising the skills of a teacher-aide to provide a playgroup for Pre-Prep children.

Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> • Employing teachers to be part of a support intervention team. This team analyses data to inform student groupings, and teacher direction for students at all levels. The team is responsible for the support of Students with a Disability as well as supporting students not verified with a disability. • Building the capacity of staff through the creation of Professional Learning Communities (PLCs) in each of the year level cohorts. The role will be producing action plans based on short cycle data and review by the teacher cohorts. Teachers will be replaced from classes so as to engage in the PLC process as a whole school Professional Development Plan (PDP). • Using Early Start materials across P – 2 to inform teaching, learning and resourcing, and to track progress. • Developing a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention. 	\$148,505
<ul style="list-style-type: none"> • Using teacher aides to support students with learning difficulty and those that require extension. 	\$70,000
<ul style="list-style-type: none"> • Employing a teacher aide to run a Playgroup for pre-prep students. 	\$10,000
TOTAL	\$228,505



Chris Muir
Principal
Laidley District State School



Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Queensland
Government