

Year 4 Term 3 2020 Overview



Subject	Unit Description	Assessment Tasks	Assessment Times
English	Students will learn the text structure and language features of an information text. Additionally, they will continue to develop knowledge and skills regarding appropriate sentence structure, grammar, punctuation and spelling.	Interactive, information text about the lifecycle of an insect of their choice.	Week 9/10
Reading	Students will work on their fluency, decoding, concepts of print, retell and comprehension; this will be assisted using First Steps in Reading, QAR and the STARS programs.	PM/PROBE Reading assessments	Ongoing
Spelling	Students will work at their appropriate focus level using the Words Their Way Program.	Spelling tests using <i>Words Their Way</i> lists	Weekly
Maths	Students will cover the strands of Number and Algebra, Statistics and Probability and Measurement and Geometry throughout the term.	Written assessment	Week 9
	Students will continue to focus on specific number strategies (using the four operations) using targeted Number Fact groups.	Students participate in short assessment pieces in their Number Fact groups.	Ongoing
Science	Students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment.	Written assessment – assessing Knowledge and Understanding and Inquiry Skills (within English interactive text).	Week 9/10
HASS	Students will investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste.	Students will write a comparison of two groups and their sustainability methods.	Term 2 – Week 5
Health	Students will identify health messages and the methods they use to influence decisions.	Students will complete a written assessment where they will apply decision-making skills to different health scenarios.	Term 2 – Week 5
Technologies	Design and Technologies: Students will investigate the process and technologies used of food and fibre. Digital Technologies: Students will design and implement digital solutions using algorithms to make their English text interactive.	Design and Technologies: Written assessment outlining technologies used and process followed in food and fibre production. Digital Technologies: Interactive poster through using Scratch and Makey Makey's.	Week 9/10
Media	Students will use appropriate images, sound and text to make and present their English interactive text. They will discuss similarities between media artworks viewed and created.	Interactive, information text (poster).	Week 9/10